GRADE 8

#### **ENGLISH & LANGUAGE ARTS**

| All Students                    |     |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | 152 | 1 %    | 22%   | 44%    | 30%      | 3%     | 23%     | 33%       |
| Reading Basic Understanding     | 152 | 0%     | 15%   | 35%    | 50%      | 0%     | 15%     | 50%       |
| Writing Conventions             | 152 | 0%     | 12%   | 47%    | 41%      | 1%     | 12%     | 41%       |
| Writing Effectiveness           | 152 | 0%     | 2%    | 43%    | 53%      | 2%     | 2%      | 55%       |

#### **MATHEMATICS**

| All Students    |     |        |       |        |          |        | Little+ | Standard+ |
|-----------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                 | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 154 | 23%    | 31%   | 23%    | 16%      | 6%     | 54%     | 23%       |
| Problem Solving | 154 | 23%    | 39%   | 7%     | 25%      | 6%     | 62%     | 31%       |
| Skills          | 154 | 1 %    | 11%   | 30%    | 32%      | 27%    | 12%     | 58%       |
| GRADE 10        |     |        |       |        |          |        |         |           |

#### **ENGLISH & LANGUAGE ARTS**

| All Students                    |     |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | 120 | 0%     | 16%   | 39%    | 45%      | 0%     | 16%     | 45%       |
| Reading Basic Understanding     | 120 | 1%     | 12%   | 43%    | 44%      | 1%     | 13%     | 45%       |
| Writing Conventions             | 120 | 0%     | 3%    | 21%    | 60%      | 16%    | 3%      | 76%       |
| Writing Effectiveness           | 120 | 0%     | 8%    | 56%    | 35%      | 2%     | 8%      | 37%       |

#### **MATHEMATICS**

| All Students    |     |        |       |        |          |        | Little+ | Standard+ |
|-----------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                 | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 119 | 3%     | 35%   | 27%    | 22%      | 13%    | 39%     | 34%       |
| Problem Solving | 119 | 18%    | 43%   | 12%    | 22%      | 5%     | 61%     | 27%       |
| Skills          | 119 | 7%     | 24%   | 13%    | 30%      | 26%    | 31%     | 56%       |
| GRADE 11        |     |        |       |        |          |        | •       |           |

| All Students |     |        |       |        |          |        | Little+ | Standard+ |
|--------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|              | N   | Little | Below | Nearly | Achieved | Honors |         | Honors    |
| Science      | 100 | 4%     | 23%   | 40%    | 32%      | 1%     | 27%     | 33%       |

# **Assessment Summary Gender**

GRADE 8

#### **ENGLISH & LANGUAGE ARTS**

| Female                          |    |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | 79 | 0%     | 16%   | 44%    | 34%      | 5%     | 16%     | 39%       |
| Reading Basic Understanding     | 79 | 0%     | 16%   | 33%    | 51%      | 0%     | 16%     | 51%       |
| Writing Conventions             | 79 | 0%     | 10%   | 44%    | 44%      | 1%     | 10%     | 46%       |
| Writing Effectiveness           | 79 | 0%     | 0%    | 28%    | 68%      | 4%     | 0%      | 72%       |
| Male                            |    |        |       |        |          |        | Little+ | Standard+ |
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | 73 | 1%     | 29%   | 44%    | 26%      | 0%     | 30%     | 26%       |
| Reading Basic Understanding     | 73 | 0%     | 14%   | 37%    | 49%      | 0%     | 14%     | 49%       |
| Writing Conventions             | 73 | 0%     | 14%   | 49%    | 37%      | 0%     | 14%     | 37%       |
| Writing Effectiveness           | 73 | 0%     | 4%    | 59%    | 37%      | 0%     | 4%      | 37%       |

| Female          |    |        |       |        |          |        | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 79 | 23%    | 30%   | 24%    | 18%      | 5%     | 53%     | 23%       |
| Problem Solving | 79 | 23%    | 39%   | 8%     | 25%      | 5%     | 62%     | 30%       |
| Skills          | 79 | 1%     | 11%   | 27%    | 33%      | 28%    | 13%     | 61%       |
| Male            |    |        |       |        |          |        | Little+ | Standard+ |
| -               | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 75 | 24%    | 31%   | 23%    | 15%      | 8%     | 55%     | 23%       |
| Problem Solving | 75 | 24%    | 39%   | 7%     | 24%      | 7%     | 63%     | 31%       |
| Skills          | 75 | 0%     | 11%   | 33%    | 31%      | 25%    | 11%     | 56%       |

#### Lamoille UHSD #18 **PS158**

**Assessment Summary Gender** 

**GRADE** 10

#### **ENGLISH & LANGUAGE ARTS**

|    |  |   |   |  |  | Little+  | Standard+   |
|----|--|---|---|--|--|--|---|
| N  | Little                                       | Below   | Nearly  | Achieved   | Honors   | Below  | Honors  |
| 69 | 0%   | 14%   | 42%   | 43%  | 0%   | 14%  | 43%   |
| 69 | 1%   | 10%   | 42%   | 46%  | 0%   | 12%  | 46%   |
| 69 | 0%   | 3%  | 19%   | 68%  | 10%  | 3%   | 78%   |
| 69 | 0%   | 7%  | 51%   | 42%  | 0%   | 7%   | 42%   |
|    |  |   |   |  |  | I ittle±   | Standard+   |
| N  | Little                                       | Below   | Nearly  | Achieved   | Honors   | Below  | Honors  |
| 51 | 0%   | 18%   | 35%   | 47%  | 0%   | 18%  | 47%   |
| 51 | 0%   | 14%   | 43%   | 41%  | 2%   | 14%  | 43%   |
| 51 | 0%   | 4%  | 24%   | 49%  | 24%  | 4%   | 73%   |
| 51 | 0%   | 8%  | 63%   | 25%  | 4%   | 8%   | 29%   |
|    | 69<br>69<br>69<br>69<br><b>N</b><br>51<br>51 | 69 0% 69 1% 69 0% 69 0%  N Little 51 0% 51 0% | 69 0% 14% 69 1% 10% 69 0% 3% 69 0% 7%  N Little Below 51 0% 18% 51 0% 44% | 69         0%         14%         42%           69         1%         10%         42%           69         0%         3%         19%           69         0%         7%         51%           N         Little         Below         Nearly           51         0%         18%         35%           51         0%         14%         43%           51         0%         4%         24% | 69         0%         14%         42%         43%           69         1%         10%         42%         46%           69         0%         3%         19%         68%           69         0%         7%         51%         42%           Nearly         Achieved           51         0%         18%         35%         47%           51         0%         14%         43%         41%           51         0%         4%         24%         49% | 69         0%         14%         42%         43%         0%           69         1%         10%         42%         46%         0%           69         0%         3%         19%         68%         10%           69         0%         7%         51%         42%         0%           Nearly         Achieved         Honors           51         0%         18%         35%         47%         0%           51         0%         14%         43%         41%         2%           51         0%         4%         24%         49%         24% | 69         0%         14%         42%         43%         0%         14%           69         1%         10%         42%         46%         0%         12%           69         0%         3%         19%         68%         10%         3%           69         0%         7%         51%         42%         0%         7%           Little+           Nearly         Achieved         Honors         Below           51         0%         18%         35%         47%         0%         18%           51         0%         14%         43%         41%         2%         14%           51         0%         4%         24%         49%         24%         4% |

#### **MATHEMATICS**

| Female          |    |        |       |        |          |        | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 69 | 1%     | 38%   | 35%    | 22%      | 4%     | 39%     | 26%       |
| Problem Solving | 69 | 19%    | 46%   | 14%    | 17%      | 3%     | 65%     | 20%       |
| Skills          | 69 | 6%     | 26%   | 17%    | 26%      | 25%    | 32%     | 51%       |
| Male            |    |        |       |        |          |        | Little+ | Standard+ |
| -               | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 50 | 6%     | 32%   | 16%    | 22%      | 24%    | 38%     | 46%       |
| Problem Solving | 50 | 18%    | 38%   | 8%     | 28%      | 8%     | 56%     | 36%       |
| Skills          | 50 | 8%     | 22%   | 6%     | 36%      | 28%    | 30%     | 64%       |
| GRADE 11        |    |        |       |        |          |        | •       |           |

| Female  |    |        |       |        |          |        | Little+ | Standard+ |
|---------|----|--------|-------|--------|----------|--------|---------|-----------|
|         | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science | 49 | 6%     | 16%   | 39%    | 37%      | 2%     | 22%     | 39%       |
| Male    |    |        |       |        |          |        | Little+ | Standard+ |
|         | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science | 51 | 2%     | 29%   | 41%    | 27%      | 0%     | 31%     | 27%       |

# Vermont Assessment Summary 2002

# PS158 Lamoille UHSD #18

# Assessment Summary Race/Ethnicity

GRADE 8

#### **ENGLISH & LANGUAGE ARTS**

| Asian                           |   |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *       | *         |
| African American                |   |        |       |        |          |        | Little+ | Standard+ |
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *       | *         |
| White                           |   |        |       |        |          |        | Little+ | Standard+ |
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | * | 1%     | 22%   | 44%    | 30%      | 3%     | 23%     | 33%       |
| Reading Basic Understanding     | * | 0%     | 16%   | 35%    | 50%      | 0%     | 16%     | 50%       |
| Writing Conventions             | * | 0%     | 12%   | 47%    | 40%      | 1%     | 12%     | 41%       |
| Writing Effectiveness           | * | 0%     | 2%    | 42%    | 54%      | 1%     | 2%      | 56%       |
| Hispanic or Latino              |   |        |       |        |          |        | Little+ | Standard+ |
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *       | *         |

| Assessment Summary Race/ | Ethnicity |
|--------------------------|-----------|
|--------------------------|-----------|

GRADE 8

#### **MATHEMATICS**

| Asian              |   |        |       |        |          |        | Little+ | Standard+ |
|--------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                    | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts           | * | *      | *     | *      | *        | *      | *       | *         |
| Problem Solving    | * | *      | *     | *      | *        | *      | *       | *         |
| Skills             | * | *      | *     | *      | *        | *      | *       | *         |
| African American   |   |        |       |        |          |        | Little+ | Standard+ |
|                    | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts           | * | *      | *     | *      | *        | *      | *       | *         |
| Problem Solving    | * | *      | *     | *      | *        | *      | *       | *         |
| Skills             | * | *      | *     | *      | *        | *      | *       | *         |
| White              |   |        |       |        |          |        | Little+ | Standard+ |
|                    | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts           | * | 24%    | 31%   | 23%    | 15%      | 7%     | 55%     | 21%       |
| Problem Solving    | * | 24%    | 39%   | 7%     | 23%      | 6%     | 63%     | 29%       |
| Skills             | * | 1%     | 11%   | 31%    | 32%      | 25%    | 12%     | 57%       |
| Hispanic or Latino |   |        |       |        |          |        | Little+ | Standard+ |
|                    | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts           | * | *      | *     | *      | *        | *      | *       | *         |
| Problem Solving    | * | *      | *     | *      | *        | *      | *       | *         |
| Skills             | * | *      | *     | *      | *        | *      | *       | *         |
| GRADE 10           |   |        |       |        |          |        | 1       |           |

#### GRADE 10

#### **ENGLISH & LANGUAGE ARTS**

| White                           |     |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | 120 | 0%     | 16%   | 39%    | 45%      | 0%     | 16%     | 45%       |
| Reading Basic Understanding     | 120 | 1 %    | 12%   | 43%    | 44%      | 1%     | 13%     | 45%       |
| Writing Conventions             | 120 | 0%     | 3%    | 21%    | 60%      | 16%    | 3%      | 76%       |
| Writing Effectiveness           | 120 | 0%     | 8%    | 56%    | 35%      | 2%     | 8%      | 37%       |

| White           |     |        |       |        |          |        | Little+ | Standard+ |
|-----------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                 | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 119 | 3%     | 35%   | 27%    | 22%      | 13%    | 39%     | 34%       |
| Problem Solving | 119 | 18%    | 43%   | 12%    | 22%      | 5%     | 61%     | 27%       |
| Skills          | 119 | 7%     | 24%   | 13%    | 30%      | 26%    | 31%     | 56%       |

# Vermont Assessment Summary 2002

# PS158 Lamoille UHSD #18

Assessment Summary Race/Ethnicity

GRADE 11

| Asian              |   |        |       |        |          |        | Little+ | Standard+ |
|--------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                    | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science            | * | *      | *     | *      | *        | *      | *       | *         |
| African American   |   |        |       |        |          |        | Little+ | Standard+ |
|                    | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science            | * | *      | *     | *      | *        | *      | *       | *         |
| White              |   |        |       |        |          |        | Little+ | Standard+ |
|                    | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science            | * | 4%     | 24%   | 41%    | 30%      | 1%     | 28%     | 31%       |
| Hispanic or Latino |   |        |       |        |          |        | Little+ | Standard+ |
|                    | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science            | * | *      | *     | *      | *        | *      | *       | *         |

# **Assessment Summary Disability**

GRADE 8

#### **ENGLISH & LANGUAGE ARTS**

| Non Special Needs Student       | ts |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | *  | 1%     | 19%   | 46%    | 31%      | 3%     | 20%     | 34%       |
| Reading Basic Understanding     | *  | 0%     | 14%   | 34%    | 51%      | 0%     | 14%     | 51%       |
| Writing Conventions             | *  | 0%     | 9%    | 47%    | 43%      | 1%     | 9%      | 44%       |
| Writing Effectiveness           | *  | 0%     | 2%    | 39%    | 56%      | 2%     | 2%      | 59%       |
| Special Needs Students          |    |        |       |        |          |        | Little+ | Standard+ |
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | *  | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | *  | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | *  | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | *  | *      |       |        |          | *      | *       | *         |

| Non Special Needs Studer | nts |        |       |        |          |        | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts                 | *   | 21%    | 29%   | 26%    | 17%      | 7%     | 50%     | 24%       |
| Problem Solving          | *   | 21%    | 39%   | 8%     | 26%      | 6%     | 59%     | 33%       |
| Skills                   | *   | 1%     | 9%    | 28%    | 34%      | 29%    | 10%     | 62%       |
| Special Needs Students   |     |        |       |        |          |        | Little+ | Standard+ |
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts                 | *   | *      | *     | *      | *        | *      | *       | *         |
| Problem Solving          | *   | *      | *     | *      | *        | *      | *       | *         |
| Skills                   | *   | *      | *     | *      | *        | *      | *       | *         |

| Assessment Summary D | isabi | lity |
|----------------------|-------|------|
|----------------------|-------|------|

GRADE 10

#### **ENGLISH & LANGUAGE ARTS**

| Non Special Needs Student       | ts |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | *  | 0%     | 12%   | 39%    | 49%      | 0%     | 12%     | 49%       |
| Reading Basic Understanding     | *  | 1%     | 8%    | 42%    | 48%      | 1%     | 9%      | 49%       |
| Writing Conventions             | *  | 0%     | 0%    | 20%    | 63%      | 17%    | 0%      | 80%       |
| Writing Effectiveness           | *  | 0%     | 4%    | 56%    | 38%      | 2%     | 4%      | 40%       |
| Special Needs Students          |    |        |       |        |          |        | Little+ | Standard+ |
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | *  | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | *  | *      | *     | *      | *        | *      | *       | *         |
|                                 |    |        |       |        |          |        |         |           |
| Writing Conventions             | *  | *      | *     | *      | *        | *      | *       | *         |

#### **MATHEMATICS**

| Non Special Needs Studen | nts |        |       |        |          |        | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts                 | *   | 2%     | 33%   | 29%    | 23%      | 13%    | 35%     | 37%       |
| Problem Solving          | *   | 15%    | 44%   | 13%    | 23%      | 5%     | 59%     | 29%       |
| Skills                   | *   | 5%     | 23%   | 13%    | 30%      | 28%    | 29%     | 58%       |
| Special Needs Students   |     |        |       |        |          |        | Little+ | Standard+ |
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts                 | *   | *      | *     | *      | *        | *      | *       | *         |
| Problem Solving          | *   | *      | *     | *      | *        | *      | *       | *         |
| Skills                   | *   | *      | *     | *      | *        | *      | *       | *         |
|                          |     |        |       |        |          |        |         |           |

| Non Special Needs Studer | าts |        |       |        |          |        | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                  | 86  | 0%     | 17%   | 45%    | 36%      | 1%     | 17%     | 37%       |
| Special Needs Students   |     |        |       |        |          |        | Little+ | Standard+ |
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                  | 14  | 29%    | 57%   | 7%     | 7%       | 0%     | 86%     | 7%        |

# Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

#### **ENGLISH & LANGUAGE ARTS**

| Not Free/Reduced   |     |        |              |               |          |              | Little+      | Standard+ |
|--|-----|--------|--------------|---------------|----------|--------------|--------------|-----------|
|  | N   | Little | Below        | Nearly        | Achieved | Honors       | Below        | Honors    |
| Reading Analysis & Interpretati                                | 112 | 1%     | 20%          | 39%           | 37%      | 4%           | 21%          | 40%       |
| Reading Basic Understanding                                    | 112 | 0%     | 14%          | 32%           | 54%      | 0%           | 14%          | 54%       |
| Writing Conventions  | 112 | 0%     | 11%          | 44%           | 45%      | 1 %          | 11%          | 46%       |
| Writing Effectiveness  | 112 | 0%     | 1%           | 42%           | 54%      | 3%           | 1%           | 57%       |
| Free/Reduced   |     |        |              |               |          |              | Little+      | Standard+ |
|  | N   | Little | ъ.           |               |          |              | Little       | Standard  |
|  | - 1 | Little | Below        | Nearly        | Achieved | Honors       | Below        | Honors    |
| Reading Analysis & Interpretati                                | 36  | 0%     | Below<br>25% | Nearly<br>64% | Achieved | Honors<br>0% | Below<br>25% | Honors    |
| Reading Analysis & Interpretati<br>Reading Basic Understanding |     |        |              | •             |          |              |              |           |
|  | 36  | 0%     | 25%          | 64%           | 11%      | 0%           | 25%          | 11%       |

| Not Free/Reduced |     |        |       |        |          |        | <br>  Little+ | Standard+ |
|------------------|-----|--------|-------|--------|----------|--------|---------------|-----------|
|                  | N   | Little | Below | Nearly | Achieved | Honors | Below         | Honors    |
| Concepts         | 114 | 20%    | 30%   | 22%    | 19%      | 9%     | 50%           | 28%       |
| Problem Solving  | 114 | 22%    | 35%   | 6%     | 29%      | 8%     | 57%           | 37%       |
| Skills           | 114 | 1%     | 9%    | 25%    | 31%      | 34%    | 10%           | 65%       |
| Free/Reduced     |     |        |       |        |          |        | Little+       | Standard+ |
| _                | N   | Little | Below | Nearly | Achieved | Honors | Below         | Honors    |
| Concepts         | 36  | 28%    | 33%   | 31%    | 8%       | 0%     | 61%           | 8%        |
| Problem Solving  | 36  | 19%    | 56%   | 11%    | 14%      | 0%     | 75%           | 14%       |
| Skills           | 36  | 0%     | 17%   | 42%    | 36%      | 6%     | 17%           | 42%       |

# Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

#### **ENGLISH & LANGUAGE ARTS**

| Not Free/Reduced                |     |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | 100 | 0%     | 10%   | 42%    | 48%      | 0%     | 10%     | 48%       |
| Reading Basic Understanding     | 100 | 1 %    | 8%    | 43%    | 47%      | 1%     | 9%      | 48%       |
| Writing Conventions             | 100 | 0%     | 2%    | 18%    | 62%      | 18%    | 2%      | 80%       |
| Writing Effectiveness           | 100 | 0%     | 6%    | 54%    | 38%      | 2%     | 6%      | 40%       |
| Free/Reduced                    |     |        |       |        |          |        | Little+ | Standard+ |
|                                 | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | 20  | 0%     | 45%   | 25%    | 30%      | 0%     | 45%     | 30%       |
| Reading Basic Understanding     | 20  | 0%     | 30%   | 40%    | 30%      | 0%     | 30%     | 30%       |
| Writing Conventions             | 20  | 0%     | 10%   | 35%    | 50%      | 5%     | 10%     | 55%       |
| Writing Effectiveness           | 20  | 0%     | 15%   | 65%    | 20%      | 0%     | 15%     | 20%       |

#### **MATHEMATICS**

| Not Free/Reduced |     |        |       |        |          |        | Little+ | Standard+ |
|------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                  | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts         | 101 | 2%     | 34%   | 27%    | 23%      | 15%    | 36%     | 38%       |
| Problem Solving  | 101 | 14%    | 45%   | 14%    | 22%      | 6%     | 58%     | 28%       |
| Skills           | 101 | 4%     | 23%   | 12%    | 33%      | 29%    | 27%     | 61%       |
| Free/Reduced     |     |        |       |        |          |        | Little+ | Standard+ |
|                  | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts         | 18  | 11%    | 44%   | 28%    | 17%      | 0%     | 56%     | 17%       |
| Problem Solving  | 18  | 44%    | 33%   | 0%     | 22%      | 0%     | 78%     | 22%       |
|                  |     |        |       |        |          |        |         |           |
| Skills           | 18  | 22%    | 33%   | 17%    | 17%      | 11%    | 56%     | 28%       |

| Not Free/Reduced |    |        |       |        |          |        | Little+ | Standard+ |
|------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                  | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science          | 80 | 3%     | 19%   | 40%    | 38%      | 1%     | 21%     | 39%       |
| Free/Reduced     |    |        |       |        |          |        | Little+ | Standard+ |
|                  | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science          | 20 | 10%    | 40%   | 40%    | 10%      | 0%     | 50%     | 10%       |

# Assessment Summary English Language Learners

GRADE 8

#### **ENGLISH & LANGUAGE ARTS**

| Not English Language Learr      | ners |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|------|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N    | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | *    | 1%     | 21%   | 45%    | 31%      | 3%     | 22%     | 34%       |
| Reading Basic Understanding     | *    | 0%     | 16%   | 34%    | 51%      | 0%     | 16%     | 51%       |
| Writing Conventions             | *    | 0%     | 11%   | 47%    | 41%      | 1%     | 11%     | 42%       |
| Writing Effectiveness           | *    | 0%     | 2%    | 41%    | 55%      | 2%     | 2%      | 57%       |
| English Language Learners       |      |        |       |        |          |        | Little+ | Standard+ |
| -                               | N    | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | *    | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | *    | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | *    | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           |      |        |       |        |          |        | 1       |           |

| Not English Language Learn | ers |        |       |        |          |        | Little+ | Standard+ |
|----------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                            | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts                   | *   | 22%    | 31%   | 24%    | 16%      | 7%     | 53%     | 23%       |
| Problem Solving            | *   | 22%    | 40%   | 7%     | 25%      | 6%     | 61%     | 31%       |
| Skills                     | *   | 1%     | 11%   | 30%    | 32%      | 27%    | 11%     | 59%       |
| English Language Learners  |     |        |       |        |          |        | Little+ | Standard+ |
|                            | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts                   | *   | *      | *     | *      | *        | *      | *       | *         |
| Problem Solving            |     |        |       |        |          | *      | *       | *         |
| Froblem Solving            | *   | *      | *     | *      | *        | *      | *       | *         |

# Assessment Summary English Language Learners

GRADE 10

#### **ENGLISH & LANGUAGE ARTS**

| Not English Language Lear       |     |        |       |        |          | Little+ | Standard+ |        |
|---------------------------------|-----|--------|-------|--------|----------|---------|-----------|--------|
|                                 | N   | Little | Below | Nearly | Achieved | Honors  | Below     | Honors |
| Reading Analysis & Interpretati | 120 | 0%     | 16%   | 39%    | 45%      | 0%      | 16%       | 45%    |
| Reading Basic Understanding     | 120 | 1%     | 12%   | 43%    | 44%      | 1%      | 13%       | 45%    |
| Writing Conventions             | 120 | 0%     | 3%    | 21%    | 60%      | 16%     | 3%        | 76%    |
| Writing Effectiveness           | 120 | 0%     | 8%    | 56%    | 35%      | 2%      | 8%        | 37%    |

#### **MATHEMATICS**

| Not English Language L | _earners |        |       |        |          |        | Little+ | Standard+ |
|------------------------|----------|--------|-------|--------|----------|--------|---------|-----------|
|                        | N        | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts               | 119      | 3%     | 35%   | 27%    | 22%      | 13%    | 39%     | 34%       |
| Problem Solving        | 119      | 18%    | 43%   | 12%    | 22%      | 5%     | 61%     | 27%       |
| Skills                 | 119      | 7%     | 24%   | 13%    | 30%      | 26%    | 31%     | 56%       |
| GRADE 11               |          |        |       |        |          |        |         |           |

| Not English Language Learn | ers |        |       |        |          |        | Little+ | Standard+ |
|----------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                            | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                    | *   | 4%     | 23%   | 40%    | 32%      | 1%     | 28%     | 33%       |
| English Language Learners  |     |        |       |        |          |        | Little+ | Standard+ |
|                            | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                    | *   | *      | *     | *      | *        | *      | *       | *         |